



Escuela Popular Special Meeting of the Board of Directors Minutes

Thursday, June 29, 2017 - 5:00 PM
This meeting was held via Conference Call:
Dial-In Number: 1-218-844-1930
Participant Access Code: 444893

Board Member	Present	Absent	Board Member	Present	Absent
Pablo Reguerin, Board Chair	X		Lori Ramos Ehrlich, Board Vice Chair	X	
San Juana Ochoa, Board Treasurer	X		Dr. Bernard Gifford, Board Secretary	X	
Dr. Rebeca Burciaga	X		Ezequiel Olvera	X	
Dolores Huerta		X	CTC Seat (Vacant)		

Also in attendance:

I. Call to Order Time	
The meeting was called to order by the Board President.	5:11 PM
II. Roll Call / Attendance	
See above.	5:11 PM
III. Approval of Minutes of May 15, 2017:	

Motion: Lori Ramos Ehrlich
 Second: Dr. Bernard Gifford
 Vote

Member	Yay	Nay	Abstain	Absent
Reguerin	X			
Ramos Ehrlich	X			
Ochoa	X			
Gifford	X			
Burciaga	X			
Olvera	X			
Huerta			X	

5:12 PM

IV. Public Comment

There were no public members who wished to address the Board of Directors.

V. Local Control Accountability Plan (LCAP) Hearing

DRAFT

There were five areas that were focused on the LCAP Agenda. They include the following: Stakeholder Engagement, Highlights, Greatest Progress, Greatest Need, and Performance Gap. The LCAP sub-committee group was formed to help with the process for the entire LCAP planning. They included the Executive Director, Student Service and Achievement Director, Curriculum Co-Directors, Public Relations and Student Achievement Director and the Personal Development Director. They worked on organizing and getting feedback process and the revision of the LCAP. From there, we brought the School's Leadership Team to help get feedback from stakeholders. They include the Principals, the Assistant Principal and the Dean of Students.

The TEN (Teaching Excellence Network) Survey was a platform that was used to get feedback from both students and family. This was a friendly-user for both student and family. They are able to go on their mobile phone or device to give us feedback on the twelve priorities that we have chosen. The stakeholder engagement process included the Leadership Team reviewing the LCAP, the LCAP sub-committee met and feedback from the TEN Survey was conducted. The feedback then designed and incorporate into the new LCAP and gave feedback to the previous LCAP.

One of the highlights is that we were able to get feedback from all of our stakeholders and having a process for analyzing the feedback. One of the goal state that student will have teachers who are equipped with resources to meet their needs and improve performance. The second goal states that teachers and staff build trusting relationships with students to fully engage them in challenging learning activities. The third goal states that we would systematically align resources and programs to facilitate student learning.

Greatest progress for our AFLC (traditional school program focusing on TK-12th Grade Program) showed that there was an 18% increase of our High School (9th-12th grade) AFLC students getting a B or better in our classes. This was a steady increase for the past two years, including this year. The Grade Point Average for our High School AFLC Students that earned 3.0 and higher increased by 59%. There was a 110.4 lexile point increase from our 3rd to 8th Grade AFLC students between the Fall 2016 and Spring 2017. There was a steady increase on our MAP Reading test from our 3rd-8th Grade AFLC Students for the past three years. There was an increase of 87.6 lexile points from our 9th-12th Grade AFLC Students between the Fall 2016 and Spring 2017. We had 62% of our K-5th Grade AFLC Students that are reading at or above the grade level as measured by the DRA, highlighting that 80% at or above from our 4th Grade students. Greatest progress for our CTC (adult 9th-12th grade academy) is the increase by 41% of students that earned a Grade Point Average of 4.0 or greater. There was also an increase of 55.1 lexile points from our 9th to 12th Grade CTC Students between the Fall 2016 and Spring 2017 and an increase of 23.3 lexile points between the Spring 2016 and Spring 2017. There was a steady increase of Lexile scores for the past three years. For our 9th-12th Grade AFLC Program, 82% of our students are completing the required credits needed for graduation (11% increase from the previous year). For our 9th-12th Grade CTC Program, 74% of our students are completing the required credits needed for graduation (4% increase from the previous year). The last greatest progress is having 63 high school students graduating from Escuela Popular, making this the largest class to graduate this year.

We looked at the California School Dashbaord to determine our greatest needs for EPAFLC. The EPCTC school is exempt because we are an ASAM school. We need to focus on our English and Language Arts testing level between 3rd-8th grade that shows that they are not meeting the performance. We will focus on enrollment and retention to gather more data from students on their performance, continue with professional development to improve instructional practices, and increasing the percentage of students meeting their NWEA MAP Reading and MAP growth targets.

5:13 PM

VI. Action & Discussion Items																																										
<p>6.1 Approval of Local Control Accountability Plan & Annual Update (LCAP)</p>	<p>Approval of Local Control Accountability Plan and Annual Update (LCAP)</p> <p>Motion: Dr. Bernard Gifford Second: San Juana Ochoa</p> <table border="0"> <thead> <tr> <th>Member</th> <th>Yay</th> <th>Nay</th> <th>Abstain</th> <th>Absent</th> </tr> </thead> <tbody> <tr> <td>Reguerin</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ramos Ehrlich</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ochoa</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gifford</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Burciaga</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Olvera</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Huerta</td> <td></td> <td></td> <td>X</td> <td></td> </tr> </tbody> </table> <p>Reguerin moved to approve the Local Control Accountability Plan and Annual Update for Escuela Popular Accelerated Family Learning Center and Escuela Popular/CTC Family Learning Center.</p>	Member	Yay	Nay	Abstain	Absent	Reguerin	X				Ramos Ehrlich	X				Ochoa	X				Gifford	X				Burciaga	X				Olvera	X				Huerta			X		<p>5:52 PM</p>
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<p>6.4 EdTec Contract Approval</p>	<p>Approval of Contract with EdTec, Inc. for 1 year</p> <p>Motion: Dr. Bernard Gifford Second: San Juana Ochoa</p> <table border="0"> <thead> <tr> <th>Member</th> <th>Yay</th> <th>Nay</th> <th>Abstain</th> <th>Absent</th> </tr> </thead> <tbody> <tr> <td>Reguerin</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ramos Ehrlich</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Ochoa</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Gifford</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Burciaga</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Olvera</td> <td>X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Huerta</td> <td></td> <td></td> <td></td> <td>X</td> </tr> </tbody> </table> <p>Motion carries</p>	Member	Yay	Nay	Abstain	Absent	Reguerin	X				Ramos Ehrlich	X				Ochoa	X				Gifford	X				Burciaga	X				Olvera	X				Huerta				X	<p>5:56 PM</p>
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