

## Escuela Popular Family Learning Center

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[www.escuelapopular.org](http://www.escuelapopular.org)



March 16, 2020

**RE: Student**

### **Prior Written Notice Re: Charter/LEA Closure to Prevent/Contain the Spread of COVID-19 (Coronavirus)**

Dear Parent:

This letter is written prior notice by Escuela Popular Family Learning Center Charter/LEA ("Charter"), pursuant to 34 CFR § 300.503, of the closure of your student's school beginning March 16, 2020, and estimated to last through May 29, 2020. Should there be any extension to this closure, this notice is intended to apply to those dates as well.

The Charter has determined that it is necessary to close its school(s) to prevent/contain the spread of COVID-19, in consultation with the Center for Disease Control ("CDC"), California Department of Education ("CDE"), and Department of Public Health ("DPH").

During the pendency of the school closure, the Charter will provide the following supports and activities to all students, including students with disabilities:

- Calculation device
- Extended time
- Provide notes, outlines, and Instructions
- Shortened assignments/key concepts
- Graphic organizers
- Permission to rework errors
- Visual cues (for Redirection)
- Check for Understanding: have a student restate
- Multiple/frequent breaks
- Reduce distractions
- Flexible seating
- Focus on mastery of more functional problems
- Visual organizers
- Provide instructions in varied modalities
- Obtain student's attention before speaking
- Provide vocabulary and definitions
- Provide possible answers for fill in the blanks
- Books on tape/audiobooks
- Text to speech software

In addition to the above, the Charter will provide the following supports and services to students with disabilities to ensure your child has equal access to the same opportunities:

- Autism: Visual schedules
- Specific Learning Disabilities: Use multiple modes of presentation and permit multiple modes of accountability for learning.
- Speech and Language Impairments: Use multiple modes of presentation and permit multiple modes of accountability for learning
- Emotional and Conduct Disabilities: Regular check-ins via phone, zoom, or google

Please understand that due to these exceptional circumstances, the manner in which particular services required by your child's IEP are provided may be affected.

In making its determination, the Charter reviewed and considered the following:

- Recommendations from the CDC,
- Recommendations from the CDE,
- Recommendations from the DPH, and
- All other relevant information available to the Charter,

Finally, please be advised that the parents of a child with a disability have protection under the federal parental rights and procedural safeguards set forth in 34 C.F.R. Part 300. You may obtain a copy of those parental rights and procedural safeguards on the following websites: <https://www.cde.ca.gov/sp/se/qa/pseng.asp> or [www.escuelapopular.org](http://www.escuelapopular.org)

The sources which you may contact to obtain assistance in understanding the provisions of procedural safeguards are:

El Dorado Charter Special Education Local Plan Area (SELPA)  
6767 Green Valley Rd.  
Placerville, CA 95667

and

California Department of Education  
P.O. Box 944272  
Sacramento, CA 94244-2720

If you have any questions, please do not hesitate to call Patricia Wales at (408) 593-0806 or Daisy Barocio at (408) 426-2720 between 8:00 a.m. and 5:00 p.m.

Sincerely,

Patricia Bradley-Wales

Education Specialist/Coordinator