

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Escuela Popular Center for Training and Careers

CDS Code: 43 69427 0107151

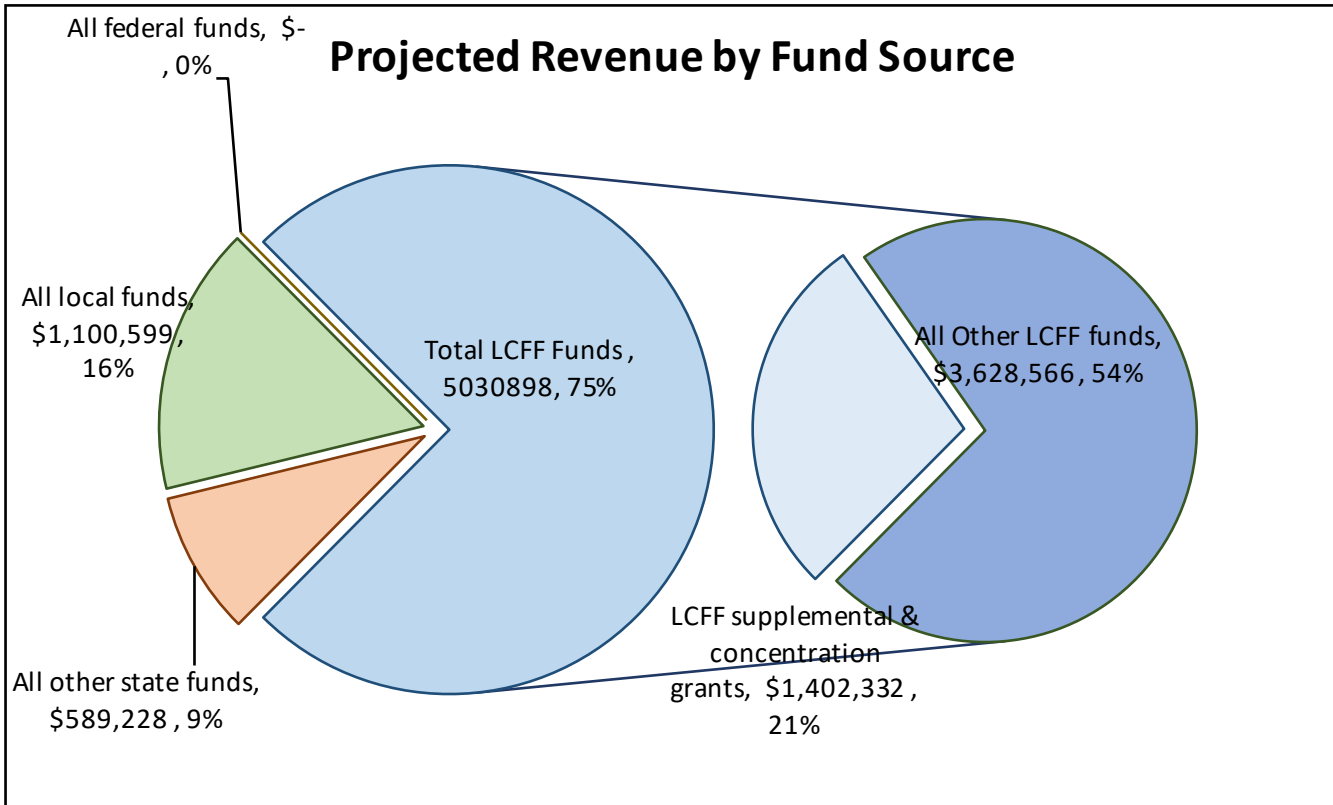
School Year: 2021 – 22

LEA contact information: Patricia Reguerin

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021 – 22 School Year

Projected Revenue by Fund Source

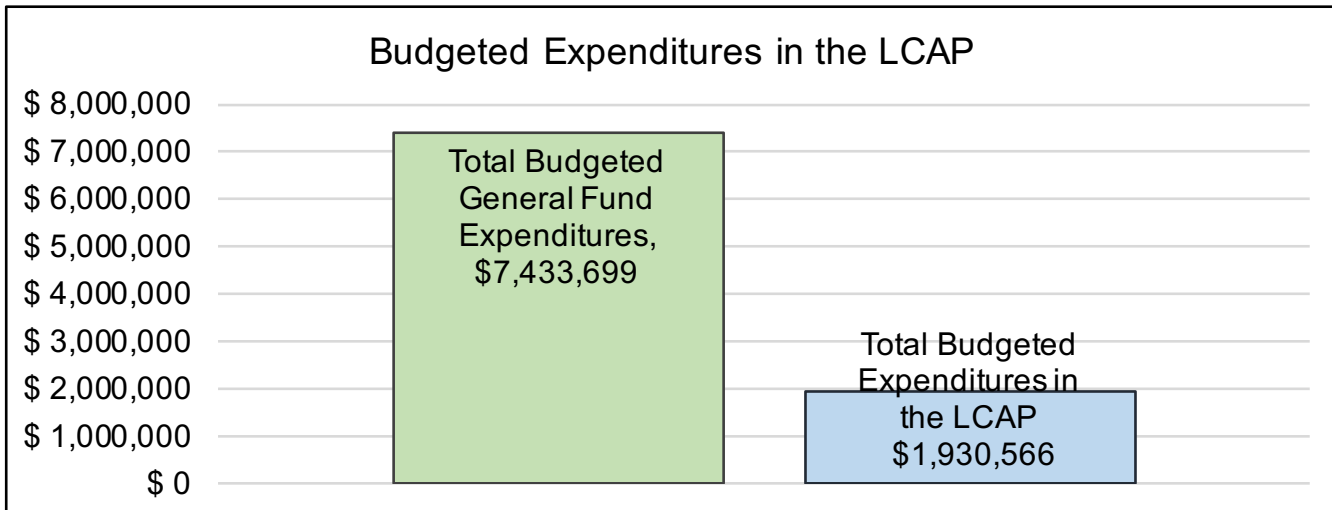


This chart shows the total general purpose revenue Escuela Popular Center for Training and Careers expect to receive in the coming year from all sources.

The total revenue projected for Escuela Popular Center for Training and Careers is \$6,720,725.00, of which \$5,030,898.00 is Local Control Funding Formula (LCFF), \$589,228.00 is other state funds, \$1,100,599.00 is local funds, and \$0.00 is federal funds. Of the \$5,030,898.00 in LCFF Funds, \$1,402,332.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school district must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

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This chart provides a quick summary of how much Escuela Popular Center for Training and Careers plans to spend for 2021 – 22. It shows how much of the total is tied to planned actions and services in the LCAP.

Escuela Popular Center for Training and Careers plans to spend \$7,433,699.00 for the 2021 – 22 school year. Of that amount, \$1,930,566.02 is tied to actions/services in the LCAP and \$5,503,132.98 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

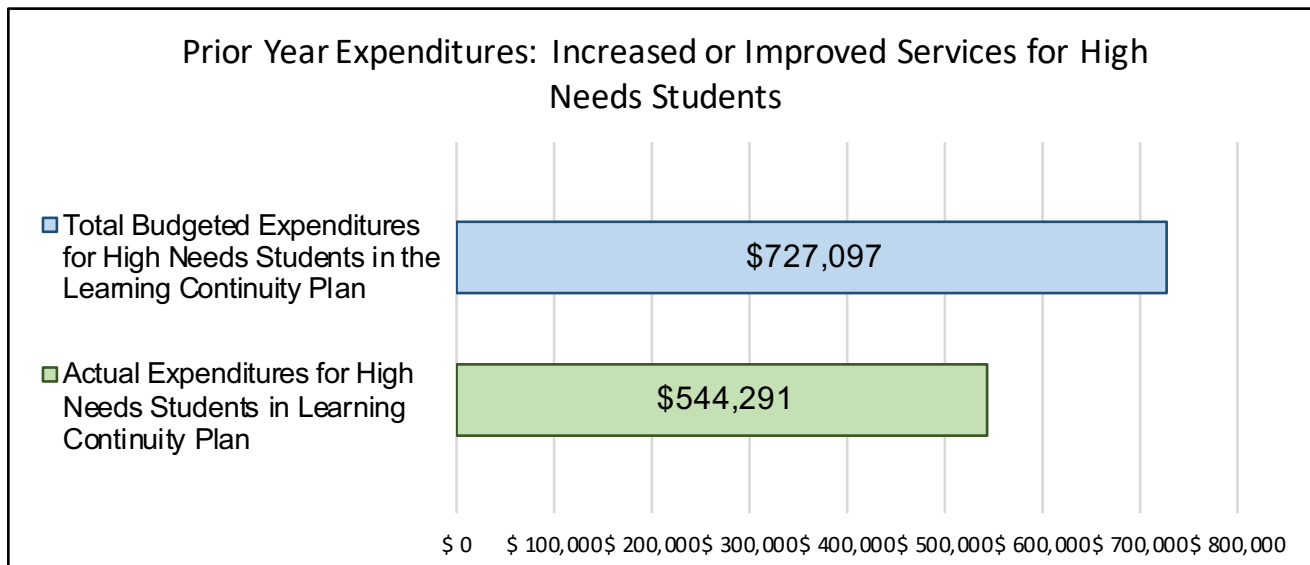
The Local Control and Accountability Plan does not include the salaries of all our teaching staff, support staff, administrators, services and operating expenses, facilities costs, which represent the majority of the difference between the General Fund Budget and the total budgeted in the Local Control and Accountability Plan (LCAP).

Increased or Improved Services for High Needs Students in the LCAP for the 2021 – 22 School Year

In 2021 – 22, Escuela Popular Center for Training and Careers is projecting it will receive \$1,402,332.00 based on the enrollment of foster youth, English learner, and low-income students. Escuela Popular Center for Training and Careers must describe how it intends to increase or improve services for high needs students in the LCAP. Escuela Popular Center for Training and Careers plans to spend \$1,930,566.02 towards meeting this requirement, as described in the LCAP.

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Update on Increased or Improved Services for High Needs Students in 2020 – 21



This chart compares what Escuela Popular Center for Training and Careers budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what Escuela Popular Center for Training and Careers estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020 – 21, Escuela Popular Center for Training and Careers's Learning Continuity Plan budgeted \$727,097.00 for planned actions to increase or improve services for high needs students. Escuela Popular Center for Training and Careers actually spent \$544,291.00 for actions to increase or improve services for high needs students in 2020 – 21. The difference between the budgeted and actual expenditures of \$182,806.00 had the following impact on Escuela Popular Center for Training and Careers's ability to increase or improve services for high needs students:

Our LCAP actions and services does not include all the supports and services we provide our high needs students. This includes access to: highly qualified bilingual staff, maintaining small class sizes, support to graduating Seniors transitioning to college and career goals, Student Resource Advocate, support services such as food distribution, and financial assistance for families. Professional development on meeting EL student needs and use of technology and the development of tools and practices supporting the physical, emotional and mental wellbeing of students and staff. Student & Family Engagement Lead and Student & Family Services Coordinator, work in collaboration with teachers to provide engagement services and activities to students and families.